ACTION TAKEN REPORT: IQAC/2018/Spl- 02

On the decisions of the IQAC meeting held on 10/08/2018

To implement the decisions of the above meeting of the IQAC, the following actions were taken:

Agenda No.	UGC Quality Mandate	Decision	Action taken/Recommendation
	(To be achieved by 2022)		
01	Improve the graduate outcomes for the students, to ensure that they get access to employment/self-employment or engage themselves in pursuit of higher education	Series of measures to be taken at Departmental level for enhancing quality education	COs and POs mapped by the respective departments for their curricula
02	Promote linkage of students with the society/industry such that at least 2/3rd of the students engage in socially productive activities and get industry exposure during their period of study in the institutions.	NSS to identify 5 near-by villages and areas for the exchange of information and overall growth of the Village Communities	Adopted five villages and activities have been initiated
03	Train the students in essential professional and life skills such as team work, communication skills, leadership skills, time management skills etc; inculcate human values and professional ethics, and the spirit of innovation/entrepreneurship and critical thinking among the students and promote avenues for display of these talents.	To assign adequate No. of hours for integrating "Soft Skills" into the Time Table	PDPs are in place
04	Ensure that vacancies of teaching posts at any point of time do not exceed 10% of the sanctioned strength; And 100% of the teachers are oriented about the	Registrar to ensure that Teacher vacancies are at par to the sanctioned strength	Following the UGC guidelines Enhanced the fusion of ICT with
	latest and emerging trends including ICT in their respective domains of knowledge, and the pedagogies that disseminate their knowledge to the students.	use of ICT Tools for effective teaching	teaching and Learning
05	Every institution shall get NAAC accreditation with a minimum score of 2.5 by 2022 .	To prepare a strategy for NAAC Accreditation	Working towards

Director/Co-ordinator

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